

Appendix 3

Proposal: Delegate £331k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG

Potentially high impact – This is a major change to the way schools receive support from some of the Additional Needs Services. These services will no longer be free at the point of referral. Schools will need to purchase the services from the delegated funds. The aim of this is to make the services more responsive to the needs of schools through a market driven approach.

Risk Factor	Mitigation
Schools will not have the money to purchase the services	The cost of the service level agreement will match exactly the cost of the SLA for each school
The cost of the service is perceived to be high and schools will not buy in.	<ol style="list-style-type: none"> 1. The cost of the service level agreement will match exactly the cost of the SLA for each school. 2. The costs are based on a full cost recovery model to ensure that the services are designed for long-term sustainability.
Schools will not have enough sessions through the SLA	The way the teams work will change to allow more contact time in schools. We have modelled the proposed number of sessions for each school against historical usage and the vast majority of schools gain.
Small schools might not have enough sessions of support if they have pupils with high levels of need	<ol style="list-style-type: none"> 1. Every school is being offered a minimum level of protection. All schools purchasing the SLA will be offered a minimum of 8 sessions of support. 2. Schools can work and purchase in clusters to avoid high impact on small schools. The sessions could then be deployed between the different schools in the purchasing cluster according to need at any point in time. Support from LA SEN Adviser to establish successful SEN cluster work will be made available.
The Service will disappear if schools do not purchase	The size of the service and the menu of services offered will be determined by the demand from schools. There remains a risk that if the majority of schools do not purchase the SLA the service becomes unviable. We should not be providing services that

	<p>are not needed. However, the school will continue to have a duty to meet the needs of the pupils on roll at the school and, if they choose not to take up the SLA, the school will need to consider where they are able to provide the same level of expertise as can be purchased from the Additional Needs SLA.</p>
<p>The formula used to delegate the funding may not reflect the distribution of needs.</p>	<p>The SEN part of the formula includes size of the school and socio-economic factors. Research has shown that these factors taken together give a reliable indication of the incidence of SEN when taken over several years. The formula also contains an element based on the historical incidence of EAL.</p>